

STATE GOAL 5: Use the language arts to acquire, assess and communicate information.

Why This Goal Is Important: To be successful in school and in the world of work, students must be able to use a wide variety of information resources (written, visual and electronic). They must also know how to frame questions for inquiry, identify and organize relevant information and communicate it effectively in a variety of formats. These skills are critical in school across all learning areas and are key to successful career and lifelong learning experiences.

A. Locate, organize, and use information from various sources to answer questions, solve problems and communicate ideas.

EARLY ELEMENTARY	LATE ELEMENTARY	MIDDLE/JUNIOR HIGH SCHOOL	EARLY HIGH SCHOOL	LATE HIGH SCHOOL
5.A.1a Identify questions and gather information.	5.A.2a Formulate questions and construct a basic research plan.	5.A.3a Identify appropriate resources to solve problems or answer questions through research.	5.A.4a Demonstrate a knowledge of strategies needed to prepare a credible research report (e.g., notes, planning sheets).	5.A.5a Develop a research plan using multiple forms of data.
5.A.1b Locate information using a variety of resources.	5.A.2b Organize and integrate information from a variety of sources (e.g., books, interviews, library reference materials, web-sites, CD/ROMs).	5.A.3b Design a project related to contemporary issues (e.g., real-world math, career development, community service) using multiple sources.	5.A.4b Design and present a project (e.g., research report, scientific study, career/higher education opportunities) using various formats from multiple sources.	5.A.5b Research, design and present a project to an academic, business or school community audience on a topic selected from among contemporary issues.

B. Analyze and evaluate information acquired from various sources.

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5.B.1a Select and organize information from various sources for a specific purpose.	5.B.2a Determine the accuracy, currency and reliability of materials from various sources.	5.B.3a Choose and analyze information sources for individual, academic and functional purposes.	5.B.4a Choose and evaluate primary and secondary sources (print and nonprint) for a variety of purposes.	5.B.5a Evaluate the usefulness of information, synthesize information to support a thesis, and present information in a logical manner in oral and written forms.
5.B.1b Cite sources used.	5.B.2b Cite sources used.	5.B.3b Identify, evaluate and cite primary sources.	5.B.4b Use multiple sources and multiple formats; cite according to standard style manuals.	5.B.5b Credit primary and secondary sources in a form appropriate for presentation or publication for a particular audience.

C. Apply acquired information, concepts and ideas to communicate in a variety of formats.

EARLY ELEMENTARY	LATE ELEMENTARY	MIDDLE/JUNIOR HIGH SCHOOL	EARLY HIGH SCHOOL	LATE HIGH SCHOOL
5.C.1a Write letters, reports and stories based on acquired information.	5.C.2a Create a variety of print and nonprint documents to communicate acquired information for specific audiences and purposes.	5.C.3a Plan, compose, edit and revise documents that synthesize new meaning gleaned from multiple sources.	5.C.4a Plan, compose, edit and revise information (e.g., brochures, formal reports, proposals, research summaries, analyses, editorials, articles, overheads, multimedia displays) for presentation to an audience.	5.C.5a Using contemporary technology, create a research presentation or prepare a documentary related to academic, technical or occupational topics and present the findings in oral or multimedia formats.
5.C.1b Use print, nonprint, human and technological resources to acquire and use information.	5.C.2b Prepare and deliver oral presentations based on inquiry or research.	5.C.3b Prepare and orally present original work (e.g., poems, monologues, reports, plays, stories) supported by research.	5.C.4b Produce oral presentations and written documents using supportive research and incorporating contemporary technology.	5.C.5b Support and defend a thesis statement using various references including media and electronic resources.
		5.C.3c Take notes, conduct interviews, organize and report information in oral, visual and electronic formats.	5.C.4c Prepare for and participate in formal debates.	